

TREVECCA ECHOES

Official Student Publication of Trevecca Nazarene College TREVECCA COLLEGE ARCHIVES

Volume XXXI

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Number 7

QUEEN TO BE CROWNED AT BANQUET

Relations Committee Plans Workshop

Mr. William H. Anderson, chairman of the Trevecca Committee on Community Relations, has announced that a leadership training seminar will be held on the Trevecca campus Saturday, May 27, 1967.

Mr. Brooks Hayes, Special Assistant to the President of the United States, has been asked to be the keynote speaker. In case Mr. Hayes is obligated, Senator Mark Hatfield of Oregon will be asked to speak.

The theme of the seminar is *Christian Activity for a Changing World*. The objective is to offer to ministerial and lay church leaders a workshop program whereby they can combine their energies and work toward practical solutions to problems they face both in the church and the every day world.

The seminar is open to all denominations and people. It will be divided into three sets of three workshops. Areas to be covered include church activities and finances, music, direction and selection, audio-visuals and other aids, public relations, participation in the political world, and participation in the business world. Counseling service will also be provided.

The Trevecca Committee on Community Relations (TCCR) was formed to better relations between the college and the community. This committee will provide a means of letting the community know of the

college's contribution economically, culturally, educationally, and spiritually to the community. It will also encourage participation of the administration and faculty in civic activities.

Bell Neely, a professional commercial photographer, is preparing a slide set on activities of Trevecca College. This set will be shown to churches, civic organizations, and other community groups.

The members of TCCR are: William H. Anderson, Dr. Charles L. Childers, Dr. Stanton P. Parry, E. Drell Allen, Don L. Newell, Lloyd H. Griffin, Carlyle D. Apple, Ewell Pollard, William Neely, and Herbert L. Brown. Dr. Greathouse is a member ex-officio.

TCCR is co-sponsored by Trevecca College and the 99'ers Council of Business and Professional Development. The 99'ers Council gave the college \$2,000 to cover expenses of the committee. Mr. Lloyd Griffin is president of the council.

The Trevecca Missionary Fellowship has recently announced the upcoming missionary convention which will be held March 22-24.

This year the following missionaries will be with us: Elizabeth Cole, Africa; Paul Say, Argentina; Raymond Thorn, Africa; and the representative from Headquarters—Dr. E. S. Phillips, Executive Secretary, Department of World Missions.



The nine contestants for the 1967 Valentine Queen contest included (l to r) Karen Hawkins, Marsha Bridges, Charlotte Bullock, Alice James, Marla Moore, Carolyn Muecke, Ellen Phillips, Barbara Rasnick, and Wanda Testerman. One of these lovely girls will be crowned tomorrow night.

Tomorrow night at 7:30 p.m. the Sophomore Class will present the Annual Valentine Banquet. The biggest social event of the school year, the banquet will be held in the social hall of the Blakemore Methodist Church on West End.

Featured entertainment is the Rick Powell Singers, one of the newest groups featuring the "Nashville Sound." The doors will be closed exactly at 7:00 p.m. in order that a full hour of music might be presented.

The meal, which features ham, will be served with a generous helping of the organ music played by David Gray. David Deese, the Master of Ceremonies, is also the class president. Prof. Larry Finger is the sponsor.

A new highlight to the banquet will be the crowning of the Valen-

tine Queen. Nine pretty hopefuls were entered in the competition.

Last Tuesday night, the girls participated in talent, evening gown, and question competition. The contestants for the event were Wanda Testerman, Charlotte Bullock, Marsha Bridges, Karen Hawkins, Carolyn Muecke, Alice James, Ellen Phillips, Marla Moore, and Barbara Rasnick. They were judged on talent, charm, intellect, and Christian character. The winners of the elimination pageant were: Marsha Bridges, Marla Moore, Carolyn Muecke, Barbara Rasnick, and Wanda Testerman.

Judges were Rev. Don Irwin, pastor of Grace Church of the Nazarene, Mrs. Donna Jablecki, and Mr. John T. Benson III, noted Nashville publisher.

Tomorrow night the finalists will present their talent and will answer questions. Dr. Greathouse and Dr. Byron will then crown the Queen.

Patty Kuhn and David Hale are chairmen of the Valentine Queen Contest.

Committee Chairmen for the banquet include Karen Hawkins, theme and decorations; Patti Jacobs, publicity; Carol Little, program; Mike Ross and Joy Bess, engagements; and Jim Moore, coordinator.

Trustees' Meeting Opens Tuesday

The Board of Trustees of Trevecca Nazarene College will have their annual meeting next Tuesday and Wednesday, February 14-15, 1967.

The Annual Faculty-Trustee Banquet will be held Tuesday night. The speaker will be Dr. Harvey H. Hendershot, District Superintendent of the West Virginia District. He will speak on "The Challenge to Nazarene Higher Education Today." This will be the last official visit of Dr. Hendershot, who has been a member of the board for several years. He has been elected the chairman of the board for the new Mount Vernon Nazarene College, Mt. Vernon, Ohio.

The Board of Trustees, which is the official governing body of the college, has elected representatives from all the districts on the Southeastern Zone. There are both lay and ministerial members of the Church of the Nazarene on the board. The only member of the faculty or administration on the board is the president of the College.

A suggested order of business at a regular meeting includes (1) call to order and devotions, (2) roll call and the approving of new members, (3) reading of the minutes of previous meetings and minutes of executive committee meetings and actions thereon, (4) reports of the president and other officers and agents of the college, (5) reports of special committees, (7) unfinished

business, (8) organizations: election of officers and committees, (9) new business, (10) reading and approval of minutes.

The Board governs the buying, selling, and use of college property. They are in charge of providing funds for the college. They elect a president of the College and such administrators and other officers as are deemed necessary for the successful operation of the College. They also pass rules of policy for the College.

The officers of the Board of Trustees, the president of the College and three members elected annually by the Board of Trustees from their group constitute the Executive Committee. The Executive Committee must approve in advance all transactions of plant funds. Upon the nomination of the president, it recommends all faculty members to the Board of Trustees for approval. It also annually reviews all salary schedules and promotions and recommends the same to the Board of Trustees for action.

At the forthcoming Board Meeting, Dr. Greathouse will be presenting his first report of a four-year term as president of the College. They will also hear his recommendations for the next year. They will appoint new faculty members upon the recommendation of the President, and take action in the areas of development.



The David Lipscomb College A Cappella Singers under the direction of Mr. Charles Nelson will appear on the Trevecca Campus next Friday.

C.W.A. To Host Lipscomb Singers

The Christian Workers' Association of Trevecca College will be presenting the David Lipscomb College A Cappella Singers in a concert to be held in the McClurkin Auditorium on February 17, 1967 at 8 p.m.

The David Lipscomb College A Cappella Singers are a tour group. They present concerts in a number of states during the spring vacation between quarters in March. Usually traveling through states of the South and the Southwest, their 1967 itinerary includes Chattanooga; Atlanta; Greenville, S. C.; Winston-Salem, N. C.; Richmond, Va.; Arlington, Va.; Columbus, Ohio; and Lexington, Ky.

The A Cappella Singers were selected to give two performances at the New York World's Fair in

the summer of 1965. They have appeared on television and radio programs, as well as in recitals for civic organizations and other groups in Nashville and Middle Tennessee.

Two albums have been recorded by the A Cappella Singers of previous years — one provided background music for hymns sung by Pat Boone, and the other recorded their own program of hymns and songs.

Charles Nelson, chairman of the Lipscomb Music Department, has directed the A Cappella Singers since joining the faculty in 1959. A well-known soloist himself, he has appeared in numerous recitals with the Nashville Symphony and other symphony orchestras. He is assistant director of the Nashville Civic Chorus that sings with the Sym-

phony Orchestra, and was conductor for its performance of Handel's *Messiah* during the Christmas season, 1966.

Nelson leads daily chapel singing at Lipscomb and is the song leader for Madison Church of Christ.

The officers of the group are Rodney McFarland (Columbus, Ohio), president, and Barry Wright (Nashville), secretary. Members of the choir have come from as far as Michigan and New York.

The program will include *Jesus Dearest Master* (Motet #3) by J. S. Bach and selected hymns arranged especially for the Lipscomb A Cappella Singers by Jack Boyd, member of the music faculty of Dubuque University, Dubuque, Iowa.

SOCIAL CONSCIENCE

The trite, old adage "Experience is the best teacher" has justification. Even though education is a great pain-and-time-saver, unfortunately many highly educated people accomplish little because they fail to relate their education, by means of personal experience, to society.

There is security in non-involvement. But as was ably stated in the latest S.N.E.A. journal, "The love of security ends only at the warm embrace of mediocrity."

Too long, as a church college we have found security in isolation. We must be aware that there are many worlds in this world of which we know little or nothing.

Unfortunately the teaching profession tends to draw the security-seekers, for traditionally this profession has offered security to all those who would not or could not "buck the system."

If the task of educating consists of preparation for the inevitable-change, then the day of the detached-from-reality scholar is passed. Ivory-towers are to expensive a luxury for such needy societies as this world holds.

The non-conformist at Trevecca is not yet welcomed with open arms. Yet this non-conformist is the very type of individual which breeds change. We must learn how to handle mass and yet maintain the individuality of the student.

How can anyone, any student who is "worldly" aware, turn his back on needy peoples. Yet we who claim to be Christian often fail to serve as our Lord did serve. We fail to identify. We fail to love our neighbor as ourselves.

If we as students are to become part of the solution, we must become involved. Organizations such as the Peace Corp, the Teacher's Corp, Vista, and other work camps provide the opportunities for service to our societies as well as contributions to our own lives.

But is this college failing to motivate students to these areas of service? I'm afraid the statistics would say "Yes." The logical question follows, "Why?"

Perhaps the answer lies in our curriculum. We need more contemporary courses. Perhaps the answer lies in the faculty. We need more teachers who can prepare students for "inevitable change". Perhaps our whole educational approach is wrong. For certain, a truly liberal arts concept will expose these needy societies to the students. Whether or not the student becomes involved depends upon whether or not the individual cares enough to sacrifice his own personal mediocrity for the possibility of helping some one else help himself.

H.M.M.

CAMPUS ETHICS

By PROF. RAY DUNNING

There is a difference between morals and ethics. Morality refers primarily to the actual conduct which we practice whereas ethics has reference to the theories on which we base our conduct. Whether or not it is articulated, or thought out, or even consistently followed, everyone has an ethical theory. He has a rationale to explain his behavior. My basic concern here is in ethics, since in actual fact one's morality follows his ethics. Perhaps my purpose may be better stated as attempting to make clear the implications of the ethical code which should obtain in an academic atmosphere in a Christian environment.

Let me propose a very tentative statement of an ethical ideal for a Christian Scholar since this is what we would like to call ourselves. Such a person's conduct or behavior should be in accord with the highest academic honesty and consistent with the principles of Christian commitment. These two are not to be seen as separate compartments but rather as interpenetrating ideals.

To clarify the implication of this statement, I want to make some applications of it to a few areas of academic life which involve ethical questions. Some of these areas would be considered significant in any academic community whereas one area has particular relevance to a Christian college.

One of the common problems on campuses is cheating. Surveys have revealed that in some instances as many as 60 per cent of a student body will admit to cheating. This is simply taken for granted by many students as the way "to get the job done."

It seems to me that we should have a bare minimum of this sort of thing at TNC, although it is not an unheard of experience. Only rarely does a teacher receive two identical papers. Perhaps the law of averages dictates that once in a while two term papers will come out word for word.

I have not heard of any students "coming to examinations with tape recorders cleverly disguised as hearing aids, formulas written inside matchbook covers, even radio transmitters concealed in hats" as an article in *Christianity Today* suggested was common procedure in many schools.

However, there are areas which

many of our students are prone to overlook. And these really fall in the province of cheating. One of the most prominent of these is technically known as "plagiarism" which means using another person's material without giving him credit for it. This is a literary "sin." It is unethical to copy sentences, paragraphs and especially whole pages out of books or articles and submit them as fulfillment of an assignment as if they had been done by the student. This is, of course, an easy way out, and in some instances may be done unwittingly but really boils down to unethical behavior as an academic pursuit.

Honesty demands that we do our own work. Perhaps a student may feel that it is sufficient if he shares the efforts of his friend by availing himself of the underlinings in his friend's textbook rather than wrestling over the material himself. But he cannot ethically report that he has covered the material.

Many students seem to feel no compunction of conscience for taking reference materials and periodicals from the library. This, along with simply making off with books out of the stacks, is the major problem of all college libraries. Many of them place checkers at the doors to look at books, briefcases, etc. It seems to me that our ethics should include respect for library holdings to say nothing of stealing which is what taking items from the reference rooms without permission really amounts to.

All of these things are relevant to any campus situation. But on our Christian campus there is a serious ethical blind spot which we need to have called to our attention. This is the correlation between a profession of Christianity and being a good student. Being a good student does not necessarily make one an A student but it does entail his giving his very best to the learning task. One of our students put it well when she testified in church a few Sunday nights ago: "I realize I cannot be a good Christian and a sloppy student." Regardless of how much we would like to separate these two areas, we cannot legitimately do so. A revival of genuine spirituality will involve a renewal of intensity to fulfill our vocation as students. It is an ethical question and one to which we must give an answer.

LETTERS

Dear Editor,

In response to the letter published in the January 13, 1967, issue of Trev-Echoes concerning "... the Church of the Nazarene losing its young people?", I wish to answer the following. . . .

The author of the article has said we are losing the young people of our church because "of a breakdown of communication. We are no longer speaking to them in their language . . ." The author has said that this answer "is obvious".

I do not feel the writer has seriously studied this problem. True, a breakdown in communication is one possible reason for the problem, but I contend not a major one and certainly not the only one. He has stated two ways to solve the problem: (1) change our present method, and (2) speak to them in their language.

I personally feel the problem goes deeper than the student who wrote the article has indicated. I do not feel we can change our young people by changing our way of evangelism and revising our *Manual*, or even going into the bars and night-clubs, all of which are suggested by the author.

I ask you, the author of the article, and the rest of the entire student body of Trevecca, what about re-dedicating ourselves as ministers of God and Christian laymen to do the task that is before us. Anyone who seriously considered this problem would think twice before changing our method of evangelism and the *Manual*.

Everyone that is a member of the Church of the Nazarene that feels the burden of winning and keeping our young people ought to want to teach their classes at church, visit in their homes, and get out and get them involved in clean, wholesome fun—just plain showing an interest and love in them. The N.Y.P.S. in our church, I feel, may be one area where we are letting down in our responsibility to these young people. If nothing is offered here, then where do the young people have to turn? I feel the Church of the Nazarene ought to sponsor more activity and general drives to push the youth organizations of our church. Young people of today are looking for excitement. We should meet this challenge *not* by speaking to them in what is the generally accepted language of today's generation, but by offering them *Christ!* We cannot afford to lower our standards in order to get young people in. Christ demands high standards of us all. It would be well for all of us to remember that II Peter 3:11 says in part, "... what manner of persons ought ye to be in all holy conversation and godliness". If we live for Christ and stay in the center of His will, then the young people of our day and our church can look up to us and see Christ in us and be much less apt to follow the ways of the world.

Don Simmons

FINANCIAL AID ???

To the Editor:

Trevecca College in its very early form had a gymnasium. Those people saw, as the great majority of people see today, the need for this type of physical plant. The attractive aspects to be afforded by a building of this nature are vast, and appeal to our students, both present and prospective.

Six or seven years ago I saw blueprints for "a" Trevecca gymnasium. There has been a constant, rising murmur across our zone and on our campus for this facility. Not everyone has been in agreement, and as yet are not, but it seems that within the last year the college has been driving toward its goal with greater intensity. The idea was, that since students were to make such wide use of the building, they should also be allowed to share in the expense of constructing it. Included in a general fee of twenty-five dollars

per quarter this year is a nine-dollar fee paid by each student toward completion of this building.

There have been several questions about the nature and use of this gym. By this, I mean ideas such as the use of the swimming pool. Perhaps these are side issues. Money and financial backing for building is at a low level in our nation and this has been the case at Trevecca for some time. This is a national problem and can be met only at a national level. However, here at Trevecca earlier this year we had a great announcement: There was to be a groundbreaking for our new gym. Publicity and dignitaries abounded for this occasion, and excitement ran high for our goal to be reached quickly. Support for this program was at its peak here and all over our zone. This purported goal is still being used as news for our financial constituency.

Nevertheless, what has been done toward achievement of our goal? Our land has been studied and surveyed—and surveyed and studied; stakes have been driven, and dirt in golden spades-full has been turned—but no building. Now, an application is being made for federal aid for construction costs. Not until February 15 will there be any decision made by federal authorities whether or not to even consider this application. There is definite hope here for money, but there has been definite hope for a gymnasium for years.

Generally, students desire a gymnasium and have been willing to pay nine dollars a quarter, for a total of over sixteen thousand dollars this year for this goal. But where are we able to see the results for this money paid out? Sports have not been de-emphasized at Trevecca, but results observable to

the average student can't be seen. Should they be? Our T.A.A. appears to be an organization of disorganization. ARE WE AS STUDENTS EMPHASIZING SPORTS OR PAYING FOR AND EXPECTING THAT WHICH CANNOT COME? ?

—Don Schrope

BOOK REVIEW

When a book is good enough to be translated into seventeen languages and to have sold over 1,500,000 copies in English alone it's probably worth our reading. Such is the case with Erich Fromm's *The Art of Loving*.

In this book a world-famous psychoanalyst gives his "daring prescription for love". He explores the ways in which this extraordinary emotion can be used to alter the whole course of life. Especially interesting are his theories on how to overcome the fear of love, how to use love to conquer shame and anxiety, and how to use love to release hidden potentialities. He illustrates how to make love the most exhilarating and exciting experience of life.

Dr. Fromm speaks of love as "the only satisfactory answer to the problem of human existence." He says that learning to love, like other arts, demands practice and concentration plus genuine insight and understanding.

He discusses love in all its aspects, not only romantic love, but also love of parents for children, brotherly love, erotic love, self-love and love of God. The love of which he speaks is compounded of maturity, self-knowledge and courage. *The Art of Loving* is startling in its presentation.

Through The Open Door

What happens when men mind God?

I pondered that recently after reading again of the time Jesus came upon Simon and his partners washing their nets after working all night without catching anything. You recall the story of those fishless hours, and of the word of Jesus to them to launch the boats again, out into deep water, there to drop their nets "for a take". To be sure Simon remonstrated, telling Jesus of their total failure that night, and then he spoke memorable words, words that halted me for that time of review, "nevertheless at Thy Word I will let down the net." And what happened? A huge shoal of fish enclosed in the nets, enough to break the net, enough to weight the boats to the sinking point. Why? Because Simon minded God!

I am not suggesting a recipe for miracles every time, but it is intriguing to note what has happened whenever men have minded God! Think of the man born blind . . . the record is in John Chapter 9 . . . to whom Jesus said, "Go to the pool of Siloam and wash." "I went," he recounted later, "and washed, and I received sight!" Just like that; blind one moment, fully sighted the next; because he minded God, wouldn't you agree?

At the marriage in Cana, Jesus' mother had this insight of what happens when men mind God, for she told those who were desperate over the vanished supply of wine, "Whatsoever He saith unto you, do it." Jesus told the men to fill the jars with water, to draw some out and take to the master of ceremonies who upon tasting declared it to be better than any served that night, and we realize that the water became wine because men minded God.

The Bible abounds with such incidents, too numerous to mention, and numerous enough to convince any of us, it would seem, that it is always rewarding to mind God. But how does He speak, you ask? Through the Bible that is to those with ears to hear the Speaking Book; through the "voice of the church" that has become valid through the accumulated experience of the centuries; and by the Holy Spirit communicating to our inner ears in a person-to-person relationship, corroborating the Word, and affirming the soundness of the guidance of the "voice of the Church."

And the conclusion of the matter? Know that it is God who is speaking (and it is proper to "try the spirits whether they are of God," I John 4:1); then "whatsoever He saith to do it," with this our pattern response, "At Thy Word I will let down the net."

Lloyd B. Byron, Chaplain

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VALENTINE TRADITION

With February 14th approaching, one can sense a certain feeling in the air as Trevecca students prepare to celebrate the traditional day of lovers. Besides attending the annual Valentine Banquet, many will exchange cards and gifts of candy and flowers. Valentine's day is really a foreshadowing of Spring, that season "when a young man's fancy lightly turns to thoughts of love" (never baseball). Although the day is kept in some way by almost everyone on a college campus, probably very few know the origin of the day or the tradition.

Saint Valentine's Day is so-called after a Christian martyr executed in the 3rd Century. Jailed for aiding persecuted Christians, it is believed he cured his jailkeeper's daughter of blindness. However, the custom of exchanging missives of affection is believed to have been handed down from the Roman festival of the Lupercalia, which occurred on February 15th, honoring Juno, the goddess of women and marriage, and Pan, the god of nature.

It was at this festival in Shakespeare's *Julius Caesar* that Caesar was twice offered the crown of emperor. At the Lupercalia young women's names were put into a box and drawn out by men as chance directed. Many such beginnings ended in marriage.

For many years young people in Europe would meet together on St. Valentine's Eve. Similar to the

Roman practice, each person for the following year became the "valentine" or special friend of the one whose name he drew from a valentine box. Early in this century, the custom of sending valentines became popular among children. Children in kindergarten and primary grades now spend many hours at school laboriously cutting out and pasting together loving valentines for their parents and friends. As in early times, all the greetings are often placed in a specially decorated valentine box.

In Sicily some young unmarried girls get up before sunrise on Valentine's Day. They stand by their windows for hours, watching for a man to pass the house. Each girl believes that the first man she sees, or someone who looks like him, will become her bridegroom within the year. Years ago in parts of England, a young, unmarried girl would strike her forehead with a folded rose petal. If the petal cracked, she knew her valentine loved her.

In the genial climates Valentine's Day is about the mating time of the birds. Many people believe this fact has something to do with the customs with which the day is associated. In all climates, Valentine's Day is a warm day, a day of affection for others, a day of giving.

MISSIONARY NURSE WILL SPEAK HERE

Editor's Note: In preparation for the up-coming Trevecca Missionary Convention, each of the next three issues will feature one of the missionary guest speakers.

Miss Elizabeth Cole, missionary nurse in Swaziland, South Africa, will be one of four guest speakers



Miss Elizabeth Cole

for the 1967 Trevecca Missionary Convention, March 22-24. Miss Cole is on furlough holding services among Churches of the Nazarene. This is her fourth furlough since being assigned to Africa in 1935.

The first eleven years of service

CHRISTIAN EDUCATION CLUB
CALL TO CHRISTIAN EDUCATION CLUB MEMBERS . . . What are you doing tonight? Come to a social planned just for you. Meet at 6:00 p.m. in front of the McClurkan Building.

What's up next quarter . . . ?
A communion service, March 18 at 7:30 p.m. in the Upper Room Chapel. You will not want to miss. March 26 there will be a Sunrise Service at the Fine Arts Building. Professor Unruh will be in charge of the music and Dr. Greathouse will speak.

—Reporter, Grace Loggins

"IN MY OPINION . . ."

AN INTERVIEW WITH DR. GEORGE FRAME



Dr. George Frame

Dr. George Frame of Glasgow, Scotland, was the guest lecturer for the recent Benson Lecture Series. The Rev. Dr. Frame is District Superintendent of the North British Isles District, Church of the Nazarene. He visited Cuba shortly after the recent Eighth Anniversary of the Cuban Revolution. He was permitted entrance into Cuba because he is a British Citizen. Dr. Frame toured Russia during the spring of 1962. He hopes to return to Russia in April.

Q. Dr. Frame, will you please compare the present internal situation within Cuba to that of Russia?

A. Cuba leaves the impression on one's mind of a country on a war footing. This tension was not so apparent in Russia. I left the Soviet Union with the impression of a country relaxed, having arrived; whereas Cuba displayed the tension of a country driving toward a certain goal.

Q. Tell us your opinion of Castro. I believe you read his 8th Anniversary address?

A. Yes, I did. Castro is an admitted Marxist and Communist. His main thrust is to produce a generation totally communistic in its philosophy and feeling.

Q. Would you offer a prediction about the future of Castro's regime?

A. I'd be a fool if I prophesied. A minister there told me it would take an act of God to deliver them.

Q. Doctor, will you please tell us about the economic situation of the people in Cuba?

A. It is the old situation of the "haves" against the "have nots". The masses of people there are attracted because of the economic equality provided them by Communism. Two meals are better than one. As far as property is concerned, there are no individual rights. One goal of the system in Cuba is to

the schools. A major thrust of their educational system is literacy. Ten years ago 30% of the people were illiterate. Today only 5% are illiterate. A major problem at present in Cuba concerns what they call the "teen-age drop-out", those who do not continue their education after the age of fifteen. The Executive of the block wherein the youth resides decides whether the drop-out will enter the military service or be sent to what they call "obligatory Productive Service."

Q. Dr. Frame, what would you say is the future of the church in Cuba?

A. Within ten years I would venture to say that Cuba will follow the course of Russia and nearly all Protestant denominations will be merged into one church.

have all housing rent-free by 1970. The economic system at present is almost double-minded, a compromise between capitalism and communism. Their system is communistic in principle and capitalistic in practice. Within five years, I believe, Cuba will be a complete, absolute communistic state.

Q. What can you tell us about the political structure?

A. Politically, Cuba has no constitution or laws, except the "will of the party". Every city block is organized into a unit. Party sympathizers form the Executive of the Revolutionary Committee, who have control and maintain supervision over their respective block. A minority rules the majority.

Q. Dr. Frame, under Castro what has happened to the Cuban educational system?

A. Strict discipline is observed in

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Sunday School 9:45 a.m.
Morning Service 10:50 a.m.
N. Y. P. S. 6:00 p.m.
Evangelistic Service 7:00 p.m.

COLLEGE NAZARENE CHURCH

Sunday School 9:45 A.M. Worship 10:50 A.M.
Youth Groups 6:00 P.M. Evening Worship 7:00 P.M.
Mid-week Prayer Service 7:30 P.M.

"Serving the Spiritual Needs of the College Community"
A CORDIAL WELCOME AWAITS YOU

First Church of the Nazarene

510 Woodland St.

College Classes in Sunday School—9:30 A.M.
Morning Worship Evangelistic Service
10:45 A.M. 7:00 P.M.

Dr. T. E. Martin, Pastor

Rev. L. B. Matthews, Minister of Visitation

College Youth Groups—6:00 P.M.

"A Welcome Awaits You"

INSTRUMENTS NEEDED

Professor James Van Hook, head of the instrumental division of the department of music, has announced that the college is interested in securing new or used instruments by purchase or contribution. Please write: Professor James Van Hook, c/o Trevecca Nazarene College, Nashville, Tenn. The college will pay the postage or shipping charges.

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TIP-OFF

By DON HASTINGS

Webster defines sportsmanship as "conduct becoming to a sportsman (as fairness, courteous relations and graceful acceptance of results)." Let's consider the last fragment of this definition, "graceful acceptance of results".

It is often hard to accept a "bad call" by the referee, especially when the referee is a friend of the players, as is often the case at Trevecca. Since the T.A.A. does not employ certified officials, it is difficult to find referees who can call a good game and not be prejudiced.

Sportsmanship is the key word here. Keeping a good attitude is desirable upon the part of participants and spectators alike. In contests past, and may I add not too far past, the attitude and sportsmanship of some of the players has been very poor. There is never a place on the basketball court for foul language. It hurts TNC's reputation and the reputation of all those concerned for someone to give the referees a piece of his mind. This is especially detrimental when the officials are outsiders.

I dislike prejudiced referees as much as the next fellow, but if we'll merely take it in stride we'll be a lot better off. Even though you may feel you have received a bad call, don't lose your control. I would recommend an attitude of perseverance.

Balls and Oddballs

By STELLA TAYLOR

The first game after our returning to school from the holidays was a meet between the Alpha and Delta girls. High scorer for the Alphas was Brenda O'Neal with 11 points. Other forwards in the scoring column were Jane Cranshaw with 4 and Pris Warner with 6 points. The Deltas who came out victorious in this game with a 23-21 win, were led in points by Sandra Williams with 9 points. Also pushing points through the basket for an aid in winning were Billie Harrison—4 points, Jan Barrow—6, and Wanda Testerman—4. The guards for the Alphas were Lynn Spooner, Louise Stemberidge, and Marla Moore.



The game-winning Delta guards were Charlene Smith, Lynn Beane, and Sheila Bibbs. All of these girls did a terrific job.

The second game found the sharp-shooting Beta forwards out-hitting the Gammas with the final score being 44-11. Beta forwards who made this high score possible were Jo Ann Booth with 10 points, Stella Taylor with 21 points, and Joyce



Fulenwider racking up 13 points. The Beta guards who did a great job in stopping the Gamma girls were Derenda Vaughan, Karen Hawkins, and Judy Williams. Gamma players in the scoring column were Joanne Fullwood, 7 points, and Emily Songer with 4 points. Other Gamma participants in the game were J. Bryner, Mary Hartselle, J. Gibbs, and M. Milburn.

January 31st at First Church Gym, the Alphas and Betas played. The Beta team, having only 5 players, were out-played by the Alphas. Leading her team to victory was Pris Warner with a big 16 points. Also scoring were Brenda O'Neal with 10 points, and Jane Cranshaw with 8 points. Guards for the Alphas were L. Stemberidge, Lynn Spooner, Marla Moore, and Kay Ashworth. Beta forwards scoring were Stella Taylor with 9 points and Jo Ann Booth with 8 points. The Guards were Diane Levinger, Judy Williams, and Karen Hawkins.

Thursday, February 2, the Alphas defeated the Deltas by a close score of 28-26. Jane Cranshaw was high scorer for the Alphas with 16 points. Pris Warner racked up 10 points and Brenda O'Neal had 2. Alpha guards played a "tough" game holding back the Delta forwards. Brenda Williams pushed through 14 points for her team, with Jan Barrow not far behind with 8 points, and Wanda Testerman with 4. The Delta guards for this game were Billie Harrison, Mary A. Spinks and Lynne Beane.

Basketball SCOOP

By DAN LITTON

GAMMAS 70; DELTAS 55

The Gammas made a clean sweep of the first round of basketball season at Trevecca by defeating the previously undefeated Deltas. The winners were led by Don Wiley with 24 points and freshman Dee Robinson with 18 points. John Stark and Mark Greathouse both had 12 for the losers.

GAMMAS			
	FG	FT	F TP
Litton	3	1	2 7
Knight	4	1	1 9
Wiley	11	2	1 24
Duncan	1	1	1 3
Robinson	8	2	3 18
Salser	4	1	0 9
Gilley	1	0	1 2
Team Totals	32	8	9 70

DELTAS			
	FG	FT	F TP
Greathouse	6	0	2 12
Stark	5	2	1 2
Hendershot	4	0	2 8
Hill	2	0	1 4
Lemmon	1	1	2 3
Lanham	4	2	1 10
Brammer	3	0	1 6
Team Totals	25	5	10 55

ALPHAS 100; DELTAS 61

The Alphas combined a strong offensive effort led by Richard Thompson with 37 points on their way to routing the Deltas. This was the first time this season that the 100 mark was reached and the Alphas did it quite easily. The losers were led by John Stark with 18 points.

ALPHAS			
	FG	FT	F TP
Sexton	7	5	3 19
Davis	11	0	3 22
Whitten	1	1	2 3
Schrope	1	0	2 2
Thompson	13	11	2 37
Snodgrass	2	3	3 7
Maxwell	4	2	5 10
Team Totals	39	22	20 100

DELTAS			
	FG	FT	F TP
Hendershot	4	0	5 8
Stark	5	8	3 18
Hill	3	1	4 7
Lemmon	4	1	5 9
Black	4	0	2 8
Lanham	2	1	4 5
Wandling	3	0	2 6
Team Totals	25	11	26 61

GAMMAS 94; BETAS 63

The Gammas continued their winning ways with a convincing 94-63 beating of Betas. Don Wiley, who carries the main load of scoring for the Gammas, got a lot of help from teammates Larry Knight and Dan Litton. Al Baysinger of the Betas kept the game respectable by contributing 29 points.

ALPHAS			
	FG	FT	F TP
Sexton	7	0	1 14
Snodgrass	2	0	1 4
Maxwell	11	1	1 23
Church	4	0	0 8
Thompson	7	2	2 16
Ponce	0	2	1 2
Davis	4	1	1 9
Whitten	5	0	3 10
Team Totals	40	6	10 86

BETAS			
	FG	FT	F TP
Ruckman	3	0	1 6
Sanford	2	2	5 6
Baysinger	5	2	0 12
Pennington	1	0	0 2
Dunlap	1	2	1 4
Hatsings	5	1	3 11
Team Totals	17	7	10 41

GAMMAS			
	FG	FT	F TP
Robinson	1	0	5 2
Litton	8	6	4 22
Wiley	11	12	2 34
Knight	7	9	3 23
Salser	5	3	2 13
Team Totals	32	10	16 94

BETAS			
	FG	FT	F TP
Baysinger	3	3	4 29
Hastings	7	2	3 16
Hall	1	0	5 2
Ruckman	3	1	5 7
Pennington	1	2	2 4
Digby	1	0	0 2
Sanford	1	1	2 3
Team Totals	27	9	21 63

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