

CRUSADER

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EDITION

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COLUMN ONE

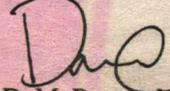
According to Webster, "liberal" can suggest anything from a political party to licentiousness, from representative government to generosity.

But when it comes to NNC's claim of providing a "liberal arts education," I think the definition that comes into play is: "Tolerant of the ideas or behavior of others: BROAD-MINDED."

Or better yet, "suitable for a freeborn man."

As this week's COVER STORY examines how we, as students, should exercise the academic opportunities at a liberal arts college, don't forget to exercise your opportunity, as an American citizen, to vote.

Be sure to register this week.



D. M. Bomar, Managing Editor

THIS WEEK

Today thru October 16
REGISTER TO VOTE. A registrar will be available at Nampa First Church of the Nazarene tomorrow from 5:30 and 7:30 p.m. Or call 454-7562 for voter registration information. For absentee ballots, contact THE CRUSADER office through Box C.

Thursday
VOLLEYBALL vs. Whitman, 4 p.m., free

Friday
VOLLEYBALL vs. Albertson College of Idaho, 7:30 p.m., free

Saturday
FRESHEREE: 7:30 p.m., Science Lecture Hall, \$2.50 (or \$4 for two)

QUOTABLE

"You don't have to be Nazarene to go to a Nazarene college. You just have to have . . . money."

-- Ed Weaver, youth minister at Meridian Valley Shepherd Church of the Nazarene, in chapel Monday

Cover design by Matt Johnson.

New sophomore curfew policy changes RA responsibilities

By D. M. BOMAR
MANAGING EDITOR

NNC's Student Development office decided last week to lower the responsibility level of resident assistants in sophomore dorms.

According to Dr. Ken Hills, Vice President of Student Development, students hired last spring as resident assistants for Culver and Sutherland Halls will operate as peer assistants. Hills said the change was enacted in order to accommodate the large number of

juniors and seniors living in sophomore dorms.

"We have elected to open up the sophomore dorms to the same level as juniors and seniors because we've had so many juniors and seniors living in those dorms," Hills said.

The decision removed sophomore curfew restrictions, which pleased many students.

"I think it's about time," said sophomore Jeremy Hansen. "I appreciate the fact that they're finally starting to trust us."

But the resident assistants in Culver and Sutherland were left confused. With the removal of sophomore curfew restrictions, there was no need for resident assistants to stay on desk through the night.

"We didn't know what our job was," said Culver assistant Angie Plies. "Are we RAs or PAs?"

Their contracts also include an express dollar amount that they will receive for being resident assistants. But now that they have

been lowered to peer assistant status, will their pay be lowered as well?

Student Development's original proposal was to shift the Culver and Sutherland assistants' pay from RA status to PA status after fall term, Hills said. After meeting with the dorm assistants last Wednesday, however, Hills and Eric Ely, Director of Residential Life, decided to pay the dorm assistants as RAs, although their responsibilities will be closer to those of PAs.

Business department strives to improve

By TIFFANY CRILL
STAFF WRITER

After receiving numerous complaints concerning the quality of NNC's business department last year, administrators have hired three new professors: Mr. Carl Everett, Mr. Shelby Rama, and Mr. John DeJoy.

"A real significant step has been taken in obtaining fine faculty members," said professor Karen Vehlow.

"All of the professors have real world experience, which is a definite plus because most schools hire people straight out of college," said Rama, who now teaches accounting for NNC.

"I'm very excited and enthusiastic about the program and more specifically about the future," said DeJoy, echoing the sentiments of the entire department. "NNC is developing a strong vision. I appreciate the school's desire to expand the business department."

A meeting was called Friday, October 2, to discuss new ideas and strategies for improvement in the business department. The meeting consisted of the business

department faculty, staff, and an advisory council.

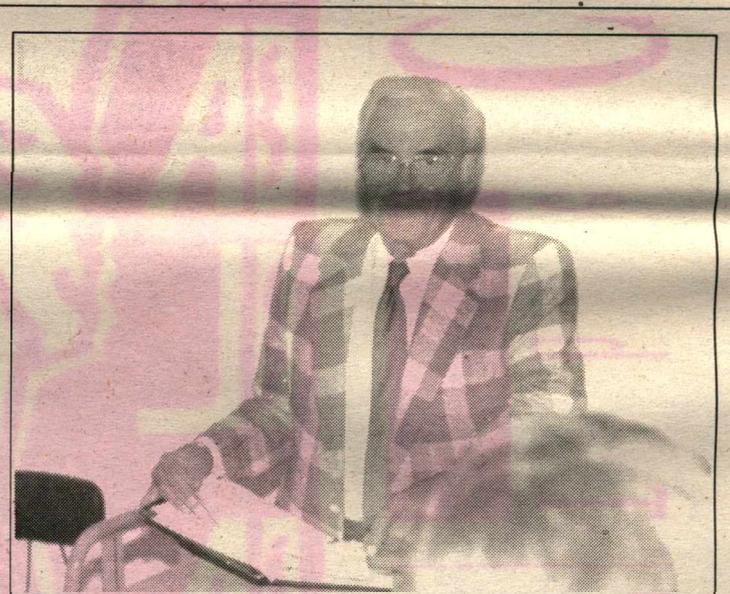
The business department's advisory council, newly established for this year, has a specific goal, according to Everett. This group of NNC alumni is responsible for recommending additional changes and identifying various tasks to promote those changes.

"The establishment of the alumni is one initiative to help get us off the ground. The other is to have several CEOs from the community come to help brainstorm and determine the curriculum design to help us to better prepare the students for jobs when graduating," said Martha Hopkins, division chair for professional studies.

Everett agrees, "Their assistance, ideas, and recommendations will be valuable to the future planning of this department."

"The meeting was primarily set up to brainstorm. No decisions were made," said Catherine Schamber, business department secretary.

Topics included having off-campus corporate individuals



Professor Carl Everett is excited about his first year at NNC.

(Photo by Brad Nelson)

visiting the college to create more internships, establishing higher standards for business graduates, and setting goals and quality standards for future improvements.

"I am excited with the possibilities. We are looking to make it a program of excellence," stated professor Beth Schafer.

"President (Leon) Doane is very dedicated to improving the business department and staff and to making it an acknowledged leader in its field," said Everett.

But it is not only the goal of the president to improve the

business department. Rama feels that the business department should establish high regard with the students and make business programs relevant to the real world.

These feelings are seconded by Everett. "The goals of this department are to graduate business students who have the knowledge and training that corporations are seeking in their new employees and to enhance the reputation of the business department and college throughout the northwest."

MONSTER MAV RUN



Chapman Hall takes 94 guys to Maverick

The guys from Chapman Hall set an NNC record last week when 94 of them participated in a dorm-funded Mav run.

The cashier's reaction: "I don't think this is very funny."

Resident Assistant Theron League took part in the familiar trek down Amity Street that so many NNC students have made over the years. "I was in the largest one before this, with 34 people, and Chapman smashed them by 60," said League. "I would have truly been upset had I missed out on this one."

Following the record-setting excursion, rumors began to circulate that Morrison Hall will attempt to top Chapman's record tonight.

-- Paul Register (Photo by Matt Johnson)

BRIEFLY

Congress overrides Bush's veto on cable TV bill

Monday night, Congress gained enough votes to override a Bush veto on a bill that would control cable TV costs. It was the first time in Bush's administration that Congress was able to override a veto. Thirty-five attempts to override a Bush veto have been made in the last four years -- all have failed. The Senate voted 74-25 to override while the count in the House was 308-114.

Ross Perot enters the race again

Ross Perot officially declared his candidacy in the U.S. presidential race last Thursday. The Texas billionaire also introduced his running mate, James Stockdale, a retired vice admiral who received a Medal of Honor for bravery under torture as a Vietnam prisoner of war.

Plane crashes into highrises, killing 200

An Israeli El Al cargo plane smashed into two apartment buildings near Amsterdam Sunday during an emergency landing, killing up to 200 in The Netherlands' worst aviation disaster.

The El A. 747 was en route from New York to Tel Aviv when it plowed into nine-story apartments after two engines failed.

All four on the plane died.

Candidates set debate schedule

President George Bush and Bill Clinton have settled on a debate schedule, according to USA Today. Ross Perot and his running mate, James Stockdale, are expected to participate. The presidential candidates will take part in three debates: Sunday, October 11, 5 p.m. (local time); Thursday, October 15, 7 p.m.; and Monday, October 19, 5 p.m.

The vice-presidential candidates will debate Tuesday, October 13, at 5 p.m. Check local television listings for additional broadcast information.

Justices return to high court yesterday

The Supreme Court resumed Monday. Justices are reviewing two cases, one involving church and state and the other involving the interception of Haitian boat people.

President's Dinner recognizes college supporters

By ERIN SCHMELZENBACH
STAFF WRITER

The annual NNC President's Dinner was attended by over 450 college supporters last Thursday evening. The banquet is held each fall out of appreciation for individuals, families and organizations who provide financial assistance to NNC.

The theme for the evening was "Celebrate the Future: A

Night in the Park," referring to NNC's most crucial financial goal at the present: the plans to close campus and to construct a new Fine Arts and Convocation Center in Kurtz Park.

Quaint "park" decor included park benches, miniature street lanterns, potted "trees" and "Art in the Park," courtesy of Don Davis and Mary Shaffer.

Among the guests were student recipients of donated schol-

arships. These fortunates were met in the Student Center Lounge by their respective benefactors, some of whom travelled from homes as far away as Indiana, California and Arkansas specifically to meet the student(s) they helped.

President Leon Doane greeted guests, some of whom included Idaho Representative Bill Deal, Mayor Winston Goering, various members of the NNC

Board of Regents, Class Agents, and "Neighbors to NNC" -- owners of houses purchased by NNC in order to expand the campus.

A performance by the Northwesterners was followed by the presentation of the Emerson Medal, awarded to Mr. Ken Harwood, Nampa City Finance Director, for his outstanding contributions to the relationship between NNC and the community.

Chosen speaker for the 1992

President's Dinner was Mr. Robert W. Moench, President (retired) of the Portland Pacific Power and Light Company. Mr. Moench also expressed profound thanks, specifically to the Northwest Nazarene College Foundation, Mr. Jerry Caven, its chairman, Dr. Rich Hagood, and Class agents, who represent graduated classes. All have precipitated rapid financial progress on the future Convocation Center and new street plan.

The CRUSADER

WEEKLY EDITION

Published by the Associated Students of Northwest Nazarene College

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The presidential debates: 'blood sport' or discourse?

The Bush and Clinton campaigns finally agreed upon a debate schedule last weekend. The presidential candidates will debate three times within nine days.

According to Ed Goetas, a pollster for the GOP, the busy debate schedule could "turn debates into a blood sport, both in terms of what the candidates have to do and because there isn't going to be time in between for voters to refocus on something else" (as quoted by USA TODAY).

But at this point in the campaign, a "blood sport" is exactly what the American public doesn't need. For months voters have seen and heard the candidates dueling it out in news clips. Both campaigns have produced an onslaught of negative television and radio ads.

Now is the time to discuss the future. Voters who base their decision on "blood sport" issues -- Did Clinton have an affair? Did he inhale? Did Bush commit adultery? Was he really as disconnected from Iran-Contra as he says? -- voters who concentrate on these issues have already made up their minds. Both candidates (and Ross Perot, too) would do well to forget these cobwebs and focus on the real issues: the economy, the deficit, health care, etc. The swing voters will be persuaded by sound policy proposals, not mudslinging.

For many voters, say the pollsters, the campaign is far from over. (Indeed, Perot reentered the race as a wild card not even one week ago.) The debates offer voters one last, best hope to hear the discourse on the future that ought to be the heart of this election.

EDITORIAL POLICY

As an open forum of the Associated Students of Northwest Nazarene College, THE CRUSADER may facilitate the expression of opinions that do not necessarily reflect those of THE CRUSADER's staff, the ASNNC government, Northwest Nazarene College, or the Church of the Nazarene. THE CRUSADER is published by the Associated Students of Northwest Nazarene College under the ever-watchful eye of the ASNNC Publications Board.

NNC should pursue daycare

By WENDY WHITE
SENIOR STAFF WRITER

Many members of the NNC community are concerned about daycare. Last year, a daycare committee proposed to members of NNC's Administrative Cabinet to begin an on-campus daycare center at NNC. The Administrative Cabinet should approve the proposal to offer on-campus daycare to students, faculty, and staff.

One reason is that on-campus daycare would be less expensive than public daycare. Because NNC has seen a significant increase in older students returning to college in the last few years, the administration should provide inexpensive quality daycare for these students so that they may continue their education. In order to educate themselves, these students have left the workforce. Because of the financial stress, it is not at all unusual to see older students bringing their children to classes with them. This causes problems for the parent and for the professor and other students as well.

Also, staff and faculty are already accommodating their lives by working for NNC at a lower salary than what they could earn at a state school. Therefore, they find that public daycare is expensive, and the expense adds to the frustration of their already stressful professional lives. Many times, either because the money has run out for the babysitter, or because a babysitter could not be found, faculty, and staff have found added stress which takes away from their quality of work. Like some parenting students, even professors and staff members sometimes bring their children to work with them because they have no other place to take them.

Secondly, parents who work or study at NNC would benefit from campus daycare because it would be readily available to them. Daycare is hard to find in Nampa, especially for the person who is new to the area, as are most stu-

dents. By having a daycare on the NNC campus, the administration would help students, faculty, and staff alleviate the problem of finding quality care for their children.

A third reason is that on-campus daycare would be convenient. Once an on-campus daycare is available, parents would no longer have to waste time by traveling out of their way to the babysitter, nor would they have to leave the campus if there were a problem with their child. With an on-campus daycare system, parents would have their children near them. Because parents would be working on campus and sitters would be taking care of their children on campus, if there were any problems, the parents could be contacted right away. The daycare would be, at the most, five minutes walking distance from anywhere on campus.

Another benefit of on-campus daycare would be its increased flexibility over public daycare. Members of the NNC community have different schedules than the normal "nine to five" workforce that public daycare accommodates. For example, many students have to miss classes on national holidays because even though NNC holds classes on certain holidays, public daycare is usually not available on these holidays. Consequently, students miss classes in order to take care of their children; this often directly affects their grades. Because an NNC daycare would not be a strictly "nine to five" option, students could drop off their children before class and pick them up after class. Faculty and staff could bring their children with them on the way to work and pick them up after work.

Because the daycare would be right on campus, students, faculty, staff would have the opportunity to visit their children on breaks as well. Also, having on-campus daycare would be the parents' option for times when a regular

babysitter cannot watch their children.

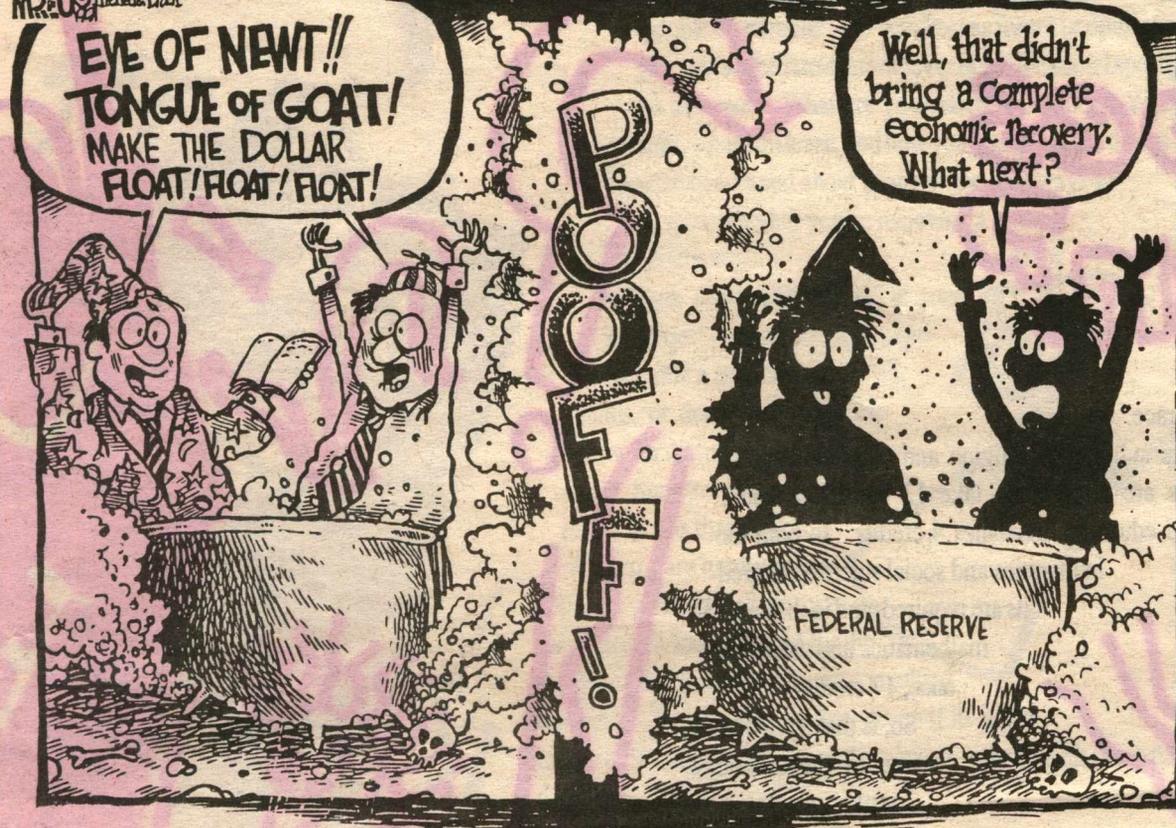
The final and most important reason is that NNC has qualified people to run the daycare. One of the biggest concerns for every working couple is the possibility that their children are having a negative experience at daycare. NNC has certified, trained personnel right on the campus. The home economics department trains students for administrative positions in child care. Child care administrators not only know the psychology involved in running a daycare but the organizational strategies as well. The education department has majors who focus on the educational aspects of primary children.

Combined, these students could work volunteer hours for their internships and field experiences. This would solve two problems at once: the daycare's financial problem would be cut through volunteer services, and the problem of finding field experiences for these majors would be diminished. Because the people in charge of the daycare would be educated members of the NNC community, parents could entrust their children to them. The daycare would be a trustworthy environment run by Christian leaders who care about the future education of children. A lot of daycare in Nampa is in homes that are not necessarily learning environments. NNC has educated students and staff who specialize in children's interests; therefore, the possibility of good on-campus daycare is outstanding.

This is the age which is dominated by single parents and two income households. Consequently, daycare is a troublesome concern for many parents, and NNC's students, faculty, and staff are no exception. The NNC administration should make this problem easier for members of the NNC community by implementing an on-campus daycare system.

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MR. TONGUE



Wild Kingdom

By Anthony Rubino, Jr.

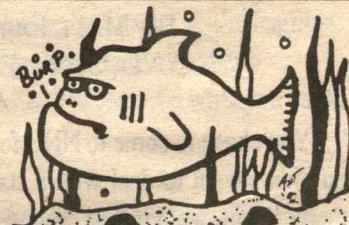
"There are several kinds of stories, but only one difficult kind—the humorous."—Mark Twain

A Fish Story

Once upon a time there were two young fish: Sue, and Dave. They were the best of friends, and they loved to play and swim in the ocean blue. They were very, very happy.



Then one day, when they became adults, Sue—a much larger fish—ate Dave.



The End.

© Anthony Rubino, Jr., 1992

Other Children's Stories By Wild Kingdom:

- "The Kitty and the Doberman"
- "Skippy the Squirrel Tries to Cross the Street"
- "Shurpie the Bloated Tick"
- "The Pig, the Cow, and the Butcher"

The hunt for the elusive claims adjuster

Maybe he'll come today; maybe next

DAVE BARRY

month; maybe next year. You never know when your adjuster will turn up, or what he'll do. He's a mysterious, possibly fictional figure, like Batman.

Here in South Dade County, speculating about insurance adjusters has become a major activity, ranking up there with trying to decipher the hand signals of well-meaning but sometimes less-than-totally-decisive volunteer traffic directors at major intersections ("KEEP GOING STOP! TURN LEFT STRAIGHT AHEAD YIELD!")

We South Dade homeowners spend a lot of time speculating about insurance adjusters. We listen intently to stories told by homeowners who claim they have actually seen their adjusters. We hear that some adjusters are wonderful: they arrive wearing red suits and riding on sleighs pulled by Donner, Blitzen, etc. They have a big bag filled with large-denomination insurance checks, and they find ALL KINDS of hur-

ricane damage in your house, including hurricane damage you didn't even know about.

"Why, look at this!" the Santa Adjuster will say, pointing to some dents on your floor that were caused in 1987 when your 4-year-old attempted to kill a palmetto bug with a hammer. "Looks like wind damage to me! You'll need a whole new floor!"

Or he'll point to the Domino's pizza coupons attached by a magnet to your refrigerator, and he'll say: "Looks like these discount offers have expired, due to the storm! We'll buy you a new refrigerator! Ho ho ho!"

This is the kind of adjuster we're hoping to get. But we fear that we might get a Grinch Adjuster. This is the kind who doesn't see ANYTHING wrong with your house. Andrew could have turned your house into a six-foot-deep mud-filled hole with crabs mating on what used to be your living-room furniture, and the Grinch Adjuster will say, "OK, we can

reimburse you for a bottle of Windex and MAYBE a roll of paper towels, but you're only covered for the plain white generic kind, so don't try to stiff us for any floral-print Bounty or anything."

So we want a nice adjuster who will write us a check for a large amount of money, all of which will be applied toward the enormous telephone bill we have run up in a desperate but fruitless effort to get somebody to come out and give us an estimate on our roof. Needless to say, we've given up all hope of ever getting an actual ROOF. All the experienced roofing companies in the Western Hemisphere are booked solid until well after the human race is scheduled to become extinct. You can't even get INEXPERIENCED roofing companies, companies that sprang up immediately after the storm and have names like "Earl and Al's Roofing and Sno-Cones."

So we'll settle for roofing estimates. We want them to be written on large, sturdy pieces of paper, which we will use to cover our roof. I'm particularly con-

cerned about the roof over my office, which got hit by a tree and is currently being protected by a piece of plastic that my son and I put up there by lying on our stomachs and squinching our eyes closed whenever we got close to the edge. We fastened the plastic with several thousand staples, and although it's only a temporary repair, I believe it's sturdy enough to withstand the wind force generated by a Category Three moth flying past it. Anything more than that and it's gone.

But it's all we've got, and all we expect to have for some time. Perhaps you, too, need a flimsy piece of plastic amateurishly attached to YOUR roof, but have been unable to find anybody qualified to install it. If so, you might consider hiring my new company, Dave Barry and Son Extremely Temporary Roof Covering ("Serving South Dade Since We Found Our Ladder"). Go ahead, give us a call. You'll be answered by a prompt and courteous busy signal. We're booked solid.

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LETTERS

Dear Editor,

I've only known one perfect speller. He lived at the Johnson Chapel store near Des-Arc Arkansas. And I don't believe he would've fell hook, line, and sinker for pro-choice. Pro-choice causes innocent blood to be shed.

"At 17 days, the new life has developed its own blood cells; the placenta is a part of the new life and not of the mother."

God hates "Hands that shed innocent blood." (Proverbs 6:17)

If pro-choice, "Be of men, it will come to nought." (Acts 5:38)

Thank you,
Isaac Colvin
Harrodsburg, Kentucky

Readers are encouraged to write letters to the editor. Due to limited space, letters over 250 words may be condensed. Letters must be signed and are subject to verification. Send your letter to Box C through campus mail.

SOUND OFF

Who do you plan to vote for in the 1992 presidential election? Are any of the candidates worth voting for? Is Perot a viable candidate? Send your opinions to Box C for use in next week's election issue.

Liberal Arts . . .

What does it mean?

By MATT JOHNSON
COVER STORY EDITOR

You chose to come to NNC for a reason. Obviously, you didn't want to deal with a state school, otherwise you wouldn't be paying the kind of money you're paying now to come here -- right?

Maybe not.

Maybe your parents insisted on your attending NNC, or maybe the emphasis on religion and ministry attracted you. Perhaps it was due to the last two years' U.S. NEWS AND WORLD REPORT lists.

Or, could it be due to the fact that NNC claims to provide a "liberal arts education?" If so, what exactly does that mean?

Under "Academic Objectives," the NNC catalog states the following:

"Every student is required to take a basic curriculum in the liberal arts. This enables the student to pursue an understanding of truth in his or her study of Scripture, of nature and of man. It develops a knowledge of the arts which includes heightening of aesthetic sensitivity and study of artistic works as expression of the spirit of man. It also assists the student to understand, respect and evaluate the thoughts of others and to express his or her own thoughts clearly and effectively."

Considering the fact that this excerpt exists as an ideal for our institution today, one could say that perhaps we're not that far off from what a liberal arts education should be, based on its original purpose. To better determine that, let's look at what is required of us, in order to help make us a more balanced member of the

human race.

In the subjects of religion and communication, students are required to take 12 credits in each. Physical education mandates 4 credits. In both the humanities and social science, 20 credits are required, and in the area of mathematics and natural science, 17 credits.

So, is that it? Does the sum of those requirements guarantee the graduate that he will walk away with the confidence that he has received a liberal arts education that perhaps no other college could have offered? That, according to many members of the faculty, is up to the student.

Put it in perspective. How do you approach your education here at NNC? Are you one of those people that are rushing headlong into each term, tackling 18 plus credits for the sake of graduating in under 4 years, taking your required classes out of sheer determination --

gritting your teeth as you cross your fingers and grind through that one last history course? Or, are you here indefinitely, wandering in the vast wasteland of the non-major, taking a slew of courses that have no coherency in their relation to each other?

Consider the following facts: a) you're here; b) you're forking over beaucoup bucks; or c) if you're not forking over beaucoup bucks, then you're most definitely racking up one heck of a bill that is most definitely going to require one heck of a good paying job.

That's what you're counting on? That's why you're rushing through the system with your adrenaline setting on "high?"

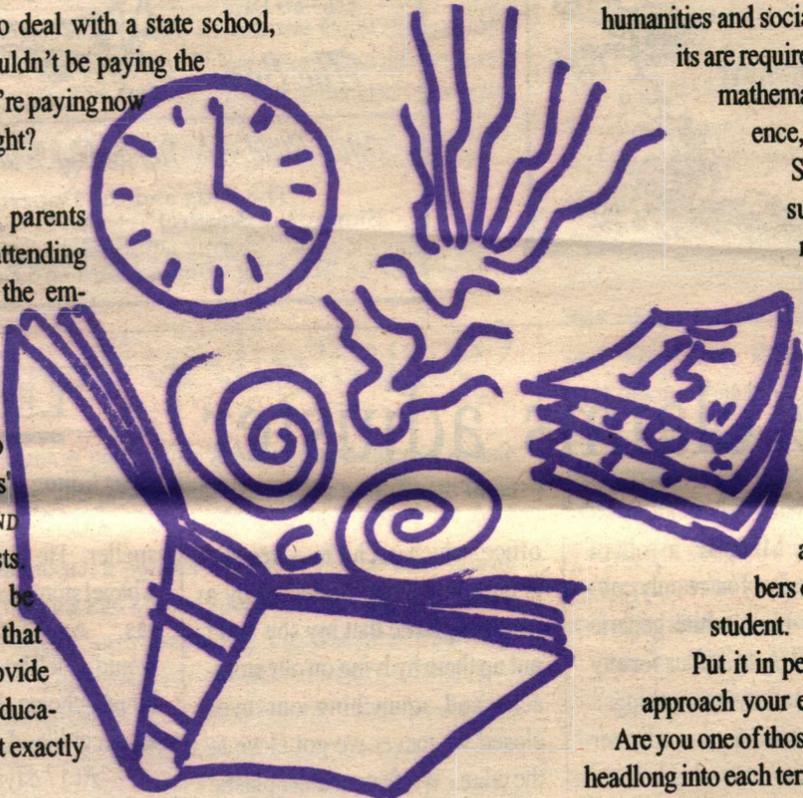
Mr. Kevin Dennis of the English department states that in an ideal liberal arts education, "Vocational application is of no consequence." To back that further, in the words of a British scholar at the turn of the century, "Liberal arts prepares you for absolutely nothing." However, this is America, and the face of education has become a dim (but very practical) shadow of what it once was, and for that, we must look at it from a little different light. After all, no matter how idealistic we would like to be, there is still that

monstrosity of a bill to conquer once we graduate. So, the question is shifted, and becomes: What can I do while I'm here? What should I expect? How will I know whether I received what I came for?

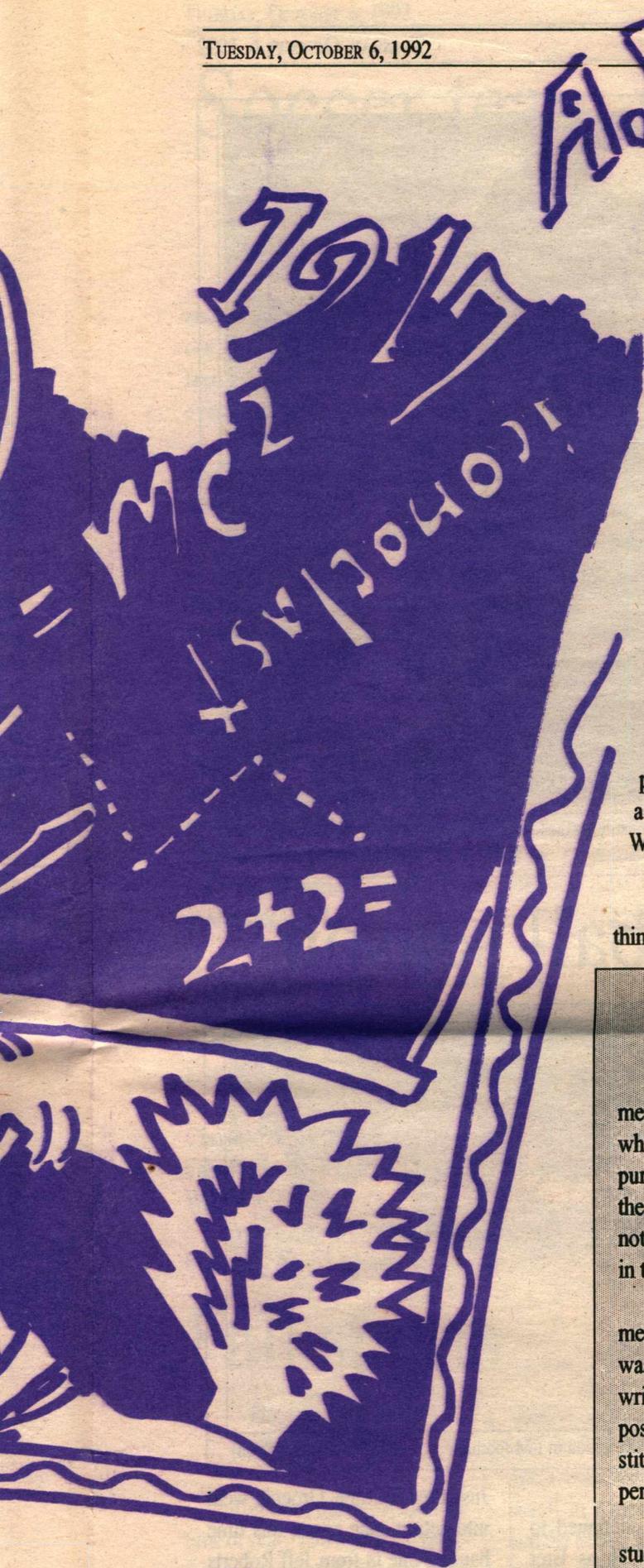
What you can do while you're here:

Think.

Think about the courses you choose to take -- is there a pattern there, or a maze? Do the classes you take outside of your major have any realivance to you directly, or is it all hit and miss? Who you are and what you want to be should tie directly into the "elective" courses you take.



To b
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A.O.D.

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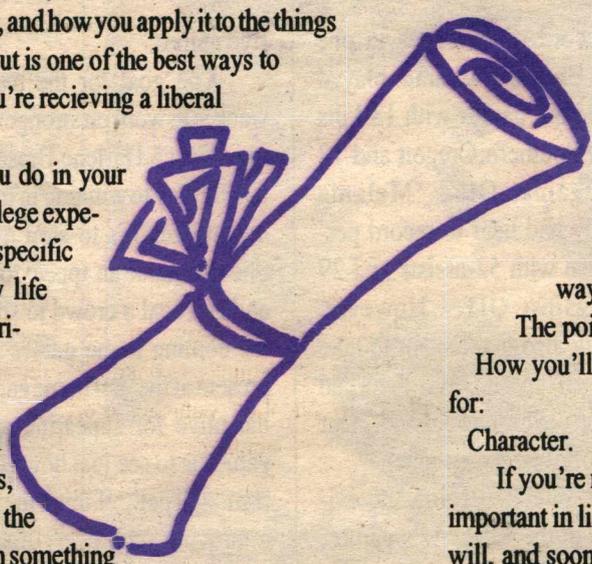
Think about what you talk about when you're with other people on campus -- do you discuss issues or opinions, or do you spread the latest on whoever holds the social spotlight for the moment? What are you concerned about? What you study, what you learn, and how you apply it to the things you're concerned about is one of the best ways to determine whether you're receiving a liberal arts education.

Think about what you do in your "off time" -- is your college experience just a routine and specific dates, or does your daily life allow for that unplanned variable? Sure, some days are much worse than others -- mid-terms are hardly a good time to stop and smell the roses, but there's a lot to be said for the student who gets involved with something that extends beyond his studies. Even if its just a personal hobby. The point is to leave from college with more than just a degree.

What you should expect:

Quality.

Quality lectures and discussions in the classroom - one of the best things you can do as a student, is to make demands on your instructors,



A HISTORY OF LIBERAL ARTS

The original purpose of a liberal arts education, was to provide a means by which a man could be "free". Education was the means by which a man could establish himself in the world. In its earliest and purest form, liberal arts education as the pursuit of learning simply for the sake of learning. This of course, was in its most ideal form, and did not exist for any "practical" reason, and could only be afforded by those in the nobility and wealthier classes.

Courses of study involved grammar, rhetoric, logic skills, arithmetic, geometry, astronomy, and music. The function of these courses was to help bring into being a complete man- one capable of reading, writing, and most important, thinking. To create an individual that possessed qualities an attitude which freed him of prejudice and superstition, and which also allowed him to assess that which was beautiful, perfect, and in good order.

With the colonization and development of America, liberal art studies took on a new form- that being an education with a more "practical" or vocational approach. Education as a status symbol in regard to motive. While the aristocracy of Europe upheld education as a part of their status, the working classes of frontier America turned education into an objective for their children to pursue, and a means by which to improve their standards of living. Thus, the creation of an educational system which prepares one for a specific function or vocation.

Out of this, was created yet another phenomena -- the private institution. With the evangelical flood that swept America at the turn of the century, the Nazarene denomination took hold, and like others, made a priority of creating an educational system of their own, based on both the original American ideals for pursuing education and a desire for Christian institutions.

So here we are.

question their knowledge, and to share with them what you believe.

Quality experiences -- more than just words. How do you back up what you say? Is most of your time productive (recreation can be productive, thank you very much), or is it squandered by hours in front of your Nintendo set? Anybody can offer an opinion -- what separates someone from the herd is when their voice becomes action. Play intramurals, join a club, find an outlet that reflects (perhaps in ways you never imagined) what you're learning.

The point is, leave your mark. Carpe diem.

How you'll know whether you received what you came for:

Character.

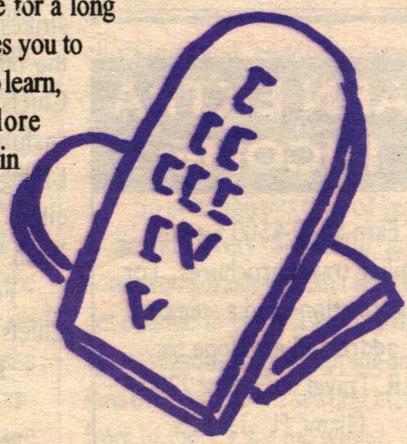
If you're really pursuing the things you really deem as important in life, you probably won't even see it, but others will, and sooner or later, it will come back to you. In the words of Dr. Seuss, "... when things start to happen, don't worry. Don't stew. Just go right along. You'll start happening too."

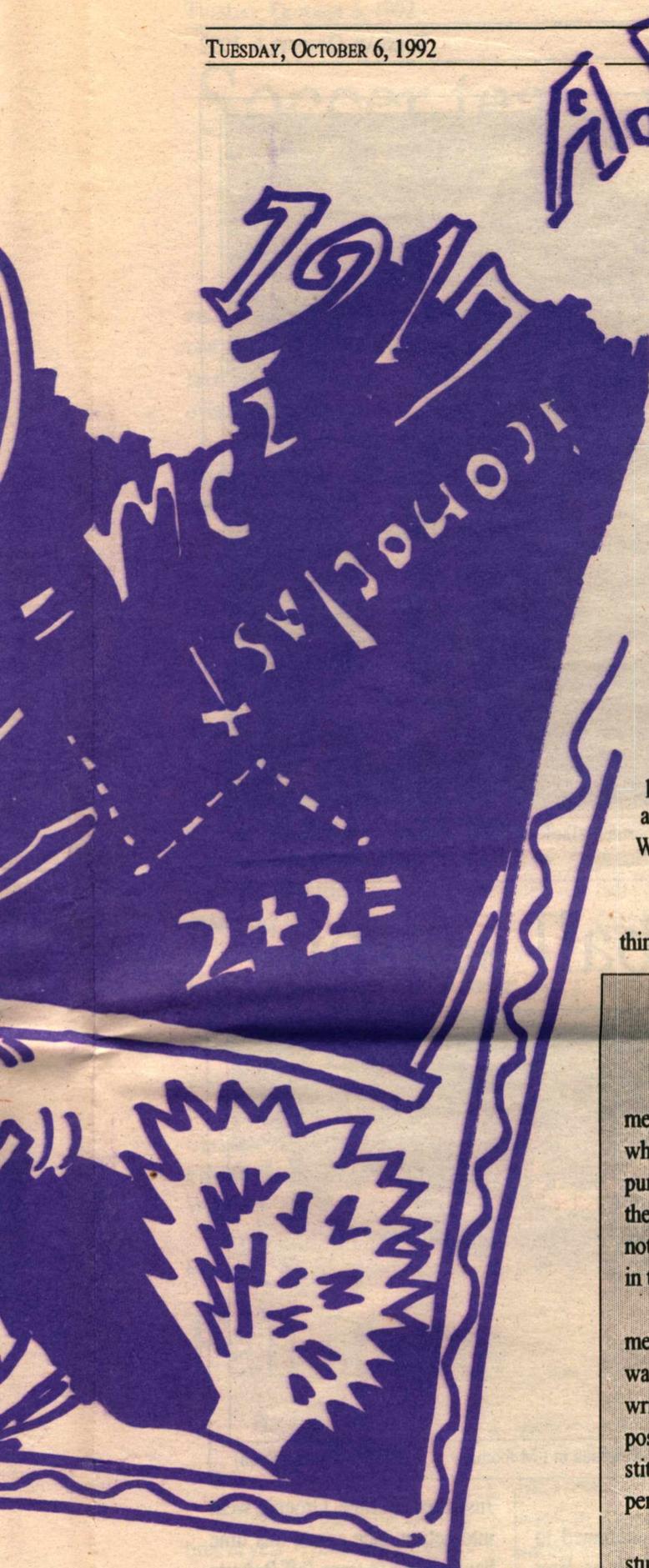
Political science professor Dr. Steve Shaw quotes Cardinal Newman on the impact that a liberal arts education should have: "A liberal arts education is one that, properly viewed, seeks to inculcate a certain habit of mind that will last throughout one's life."

One last question: How is NNC really all that different from a state school? The answer is two-fold. The first and most obvious reason is NNC's focus on God and Christianity -- as Academic Dean Dr. Lilburn Wesche states, "Our recognition of an absolute." The belief that if one has an absolute, if one understands why he or she exists, then the rest is easy in the sense that one understands where they stand in respect to the "Big Picture," rather than wandering through life attempting to discover where they fit.

However, that's not the only thing that separates us from secular education. According to Dr. Wesche, NNC is a rare example of a campus which respects differing opinions -- much more so than most campuses today. "Ask anything, and it will be answered with respect."

What is a liberal arts education? That which trains you to think, to be tolerant of others, and which frees you from prejudice. That which, once you have graduated and have been gone for a long time, still causes you to seek wisdom, to learn, and to explore things that will in turn become a very part of your own experience.





A.D.

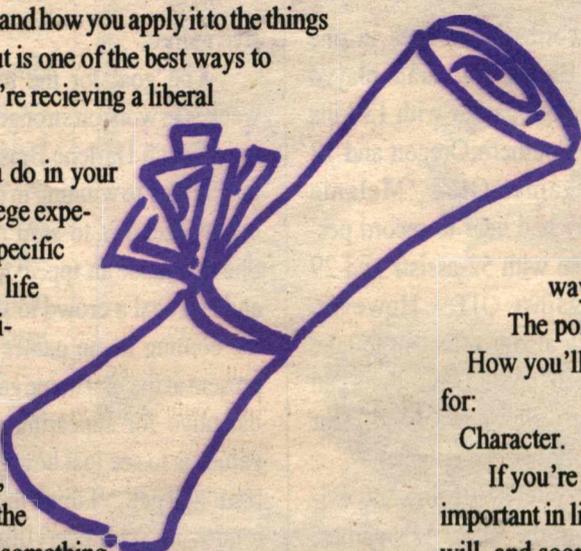
Think about what you talk about when you're with other people on campus -- do you discuss issues or opinions, or do you spread the latest on whoever holds the social spotlight for the moment? What are you concerned about? What you study, what you learn, and how you apply it to the things you're concerned about is one of the best ways to determine whether you're receiving a liberal arts education.

Think about what you do in your "off time" -- is your college experience just a routine and specific dates, or does your daily life allow for that unplanned variable? Sure, some days are much worse than others -- mid-terms are hardly a good time to stop and smell the roses, but there's a lot to be said for the student who gets involved with something that extends beyond his studies. Even if it's just a personal hobby. The point is to leave from college with more than just a degree.

What you should expect:

Quality.

Quality lectures and discussions in the classroom - one of the best things you can do as a student, is to make demands on your instructors,



question their knowledge, and to share with them what you believe.

Quality experiences -- more than just words. How do you back up what you say? Is most of your time productive (recreation can be productive, thank you very much), or is it squandered by hours in front of your Nintendo set? Anybody can offer an opinion -- what separates someone from the herd is when their voice becomes action. Play intramurals, join a club, find an outlet that reflects (perhaps in ways you never imagined) what you're learning.

The point is, leave your mark. Carpe diem.

How you'll know whether you received what you came for:

Character.

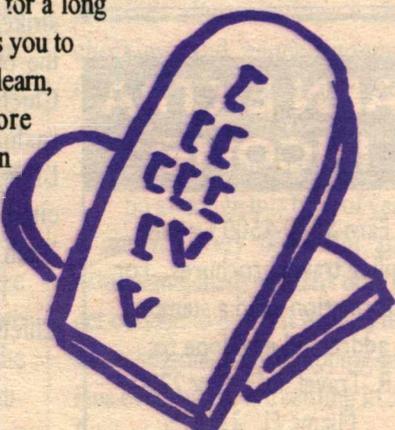
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A HISTORY OF LIBERAL ARTS

The original purpose of a liberal arts education, was to provide a means by which a man could be "free". Education was the means by which a man could establish himself in the world. In its earliest and purest form, liberal arts education as the pursuit of learning simply for the sake of learning. This of course, was in its most ideal form, and did not exist for any "practical" reason, and could only be afforded by those in the nobility and wealthier classes.

Courses of study involved grammar, rhetoric, logic skills, arithmetic, geometry, astronomy, and music. The function of these courses was to help bring into being a complete man- one capable of reading, writing, and most important, thinking. To create an individual that possessed qualities an attitude which freed him of prejudice and superstition, and which also allowed him to assess that which was beautiful, perfect, and in good order.

With the colonization and development of America, liberal art studies took on a new form- that being an education with a more "practical" or vocational approach. Education as a status symbol in regard to motive. While the aristocracy of Europe upheld education as a part of their status, the working classes of frontier America turned education into an objective for their children to pursue, and a means by which to improve their standards of living. Thus, the creation of an educational system which prepares one for a specific function or vocation.

Out of this, was created yet another phenomena -- the private institution. With the evangelical flood that swept America at the turn of the century, the Nazarene denomination took hold, and like others, made a priority of creating an educational system of their own, based on both the original American ideals for pursuing education and a desire for Christian institutions.

So here we are.

to be or not to be...

Arland racks up 28 kills

Southern Oregon downs NNC, but Crusaders come back with win over OIT

By NAOMI BROWN
ASSISTANT EDITOR

School records were broken and tied in the past weekend's volleyball matches. Stephanie Arland broke the NNC record with 28 kills in the game against Oregon Institute of Technology. This broke the previous record of 24, which was held by both Arland and Jennifer Finkbeiner. Arland gives teamwork credit for her success. "I couldn't have done it without the team. It takes a perfect pass and a perfect set to get a kill. I get the glory but it takes the whole team."

Terea Josephson also tied her

own record of five aces in one game. Brenda Naccarato played well in both games with 13 kills against Southern Oregon and 12 kills against OIT. Melanie Trombly had near to record performance with 52 assists and 29 digs against OIT. However, Trombly also is reluctant to take individual credit "We worked together well this weekend. Our teamwork was exceptional."

Despite the teamwork evidenced in the weekend's games, the ladies lost to Southern Oregon, the 18th team in the nation, in three games. But there was a strong comeback on Saturday when NNC won against OIT in

five games.

The goal for the team this week is to work on stronger blocking. Coach Darlene Brasch feels that the key to winning in the coming weekend is to stop middles. She also made an appeal for as big and as vocal a crowd to show for the coming home games as was present at the first home game. An incentive for appearing at these games is to see just how good the team will get. "I think the team's improving with every match we play," declares Brasch.

Home games for this week are: Thursday against Whitman at 4:00 p.m. and Friday against Albertson College at 7:30 p.m.



Stephanie Arland demonstrating the form that helped her set an NNC record of 28 kills in a match. (Photo by Brad Nelson)

Don't miss
FRESHHERE!

Saturday, October 10th
at 7:30 p.m.

First 200 freshmen --
get your tickets free at
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Non-freshmen tickets go
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Intramurals kickoff football season

By PAUL REGISTER
OPERATIONS MANAGER

Well, week one of intramural football is complete. The jitters are gone and, apparently, so are most of the women participants, as neither of the two games scheduled for last Saturday were officially played. However, there were the men's games...

11:00 P.M. EAGLES VS. CHIEFS

The Eagles came in with the biggest offensive line of any team while the Chiefs laid claim to the "Globe of Death." (Whatever that is.) The action was close until the Eagles broke loose late in the second half. Ron Ford led the Eagles with a short yardage rushing touchdown and two aerial strikes, one to Greg Mitchell and the other to Jeff Jackson. The Chiefs' lone score came from a rushing touchdown by Mark Livingston. Carl Printz was excited: "Undeclared. 1 and 0. Yeah." (Insert Carl's laugh).

Final Score: Eagles 18,
Chiefs 6

12:00 P.M. SEAHAWKS
VS. BRONCOS

It was by far the most com-

petitive game of the day as the two teams went at it tooth and nail until the final seconds. The action began when Rod Doerkson picked off a pass and rambled 40 yards for six big ones. Doerkson also caught a pass from Kirk Van Skyke that went for 45 yards and a score. But it wasn't enough, as David Winkleman and Chip Kinzler hooked up for three touchdowns. The final touchdown came with ten ticks left on the clock.

Final Score: Seahawks 19,
Broncos 12

1:00 P.M. RAIDERS VS. LIONS

Ow! What a butt kicking this was! I'm a reporter. I report what I see. That was what I saw. The Lions scored early and often, beginning with a two yard carry by Dan Mack. And just before the half Darin Kessi scored from two yards out. The Raiders lone score came when Gary Hedin rushed one in. Rushing was all the Raiders could do, as every pass thrown was seemingly picked off by Brett Weisgerber who had three INTs on the day. "I felt the game went well," said Weisgerber, "Even though I had three interceptions, it was the offense that pulled us



Chip Kinzler kicks off the season in I-M football. (Photo by Brad Nelson)

through."

Their offense continued to pull the Lions through as Bret Skagerberg caught a TD pass from Darin Kessi and Marc Mortimer rushed one in from 20 yards out.

Final Score: Lions 28, Raiders 6

1:00 P.M. COWBOYS VS. GIANTS

Two words. One man. Matt Groenig went ballistic on the Giants hauling in two long-bomb touchdown catches. The first touchdown came early when Groenig and Doug Schwin hooked up for 40 big ones. In the meantime, Chris Rodes of the Giants had a spectacular run of 45 yards.

Just after halftime, Groenig went into action once again, this time hauling one in from Jeff Roberts for 60 yards. Later in the quarter, Joe Peppley received a 15 yard pass from Doug Schwin for the score.

The Giants mounted a desperate attempt to come back and closed the gap when Bryan Marquardt busted through the line from one yard out, but their efforts fell short. "This is the beginning of a beautiful tradition of intramural dominance," claimed Doug Schwin.

Final Score: Cowboys 21,
Giants 12

Soccer team remains optimistic despite losses

By PAUL REGISTER
OPERATIONS MANAGER

After a week with beautiful weather and no victories, Mother Nature changed one thing and the Crusader's men's soccer team changed the other with two victories over the past weekend.

"We played well," said Coach Dave Diehl, "We played good defense and our offense went well."

In Friday's 5-1 victory over Columbia Christian, the team was able to take advantage of its own opportunities as well as receive a gift from its opponent. The first point of the game was scored by Columbia Christian, but to their disadvantage it was in their own goal, giving the Crusaders a 1-0 lead with approximately 25 minutes left in the half. Columbia Christian had an opportunity to tie up the game with 6:55 left in the half but their penalty shot was stuffed by Deseret Industries player of the week, goaltender Rob Lawler.

The second half was dominated by the Crusaders, particularly Carlos Antras and Rod Malcolm who had two goals apiece. Antras opened the scoring in the second half, by drilling a penalty shot into the net. But with 28:33 left on the clock, Columbia Christian broke into the scoring column on a shot by Marc Cervarich, assisted by Wade Wright.

After that it was all 'Saders. Rod Malcolm, scored a controversial goal with

20:58 to go, that resulted in the ejection of Columbia Christian sweeper Peter Barrett. During the play a pass was made and controlled Malcolm. Meanwhile, Chucky Bon Durant was off-sides but more than 15 yards away from the play, which isn't an infraction of the rules. However, the linesman had lifted his flag on the play but the referee did not acknowledge his call because the distance that Bon Durant was away from the ball was legal. Barrett argued the call which resulted in a red card infraction, an instant ejection.

"All three guys were off-sides," said Barrett. "The guy who scored the goal was off-sides. It was obvious. What is the use of having him (the linesman) if the ref doesn't use him?"

Soon after, the Crusaders penetrated deep into Columbia Christian's defense, in an attempt to clear a ball from inside their penalty area, but the ball was kicked off the calf of one of their own players setting up Carlos Antras for an easy goal.

The Crusaders' final goal came when Antras set up Malcolm for a one on one confrontation with Columbia Christian's goalie. Malcolm was able to win the confrontation. "It was just a great pass from Carlos," said Malcolm.

The Crusaders went into Saturday's game and found themselves down to the NNC alumni, 1-0 early. But from then on Rob Lawler was able to stop the attack of the aged Crusaders while his teammates pro-



Russ Harmon is but a minute toe on the NNC soccer team's "foot of success." (Photo by Brad Nelson)

vided a 3-1 cushion to finish the game.

"Saturday, he (Lawler) did a good job against the alumni," said Coach Diehl, "He made some great saves."

The Crusaders take to the field this weekend Friday against George Fox and Saturday against nationally-ranked

Concordia. "This week is going to be our hardest road trip," said senior Russ Harmon.

Even with the difficult task in front of them the 'Saders attitude remains optimistic. "I think honestly that were gonna take both games and surprise some people," says Rod Malcolm.

Fall sports . . . Oh! -- the testosterone! Grrrrr! Ruff!

By JIM SEANEY
SPORTS EDITOR

Ahhhh. . . this is my favorite time of year. The leaves are transforming from that chlorophyll green to beautiful oranges, reds, and browns. The weather is still warm, but there is a distinct hint of that crisp winter breeze that will eventually sprinkle snow on the mountain peaks about us. Yes, I love this time of year because I can just walk around and become one with nature and not worry about the ozone layer depleting because I really am in tune with...

WAIT!!! Okay, okay! I am lying. I admit it. I love this time of year because all the major

sports are overlapping. In fact the only Reds, Browns, and oranges that I could give a rip about are found in Cincinnati, Cleveland, and the Miami Heat uniforms. So what . . . throw me in jail and throw away the key! Oh yeah, and when I mentioned the ozone earlier in the story, I was really thinking endzone.

Excuse me nature, but winter will have to wait. When it comes to sports, this is the time of year that is a sports fan's dream. Football and baseball season coincide. Basketball and hockey season are in sight. And they quit showing golf on 13 TV stations on Sunday afternoons.

So waz' up?

The Major League season is finally winding down and the playoffs are set. Not a whole lot of drama or heart-warming fairy tale endings though this year. Last year the October Classic boasted two worst to first finishers and was arguably the best World Series of all time. This year the World Series has a chance to showcase a first to first (Atlanta) or a first to first (Pittsburg) or a first to first (Toronto) or the Oakland A's, whom I think have been in the Series 29 of the last 30 years and the one year they didn't go I'm pretty sure they beat the Bills in the Super Bowl.

Speaking of football, tradition reigns supreme in both the

college and pro ranks. As usual Miami is in the college top two, Notre Dame's Hail Mary's were unanswered against Stanford, and Michigan continues to sell over a 100,000 tickets at home although they're always ranked fourth and can't win the Rose Bowl.

In the pros, it's back to the past as well. With Dallas, Miami, and Pittsburg all off to good starts, the only thing missing from the old '70s dynasty scenario is the BeeGees and Vince Ferragamo.

The basketball and hockey seasons also are looming on the horizon. The Chicago Bulls are priming for a three-peat and the Lakers accepted back their prodigal point guard (the Lakers gave

Magic \$14.6 million instead of a fatted calf, though) in hopes of displacing the Blazers in the West.

And hockey - stop - name the last three NHL champions. I can't either. But I do know that today a bunch of toothless guys who's last names end in "ski" will be high-sticking, slap-shooting, body-checking, and punch-throwing their way to the Stanley Cup. Don't know much about the game, but - oh! - the testosterone! Grrrrr! Ruff!

So although this time of year is actually very beautiful and nature's, there just isn't time to get outside to enjoy it because the sports seasons are overlapping and fans everywhere are settling in, in front of the TV for the winter.

Pete's Top 10 Campus Oddities

In the first of a two-part series, The Crusader's campus explorer extraordinaire, Pete Brumbaugh, discovers some pretty weird stuff. Today's feature looks at oddities ten through six. (Photos by Brad Nelson)

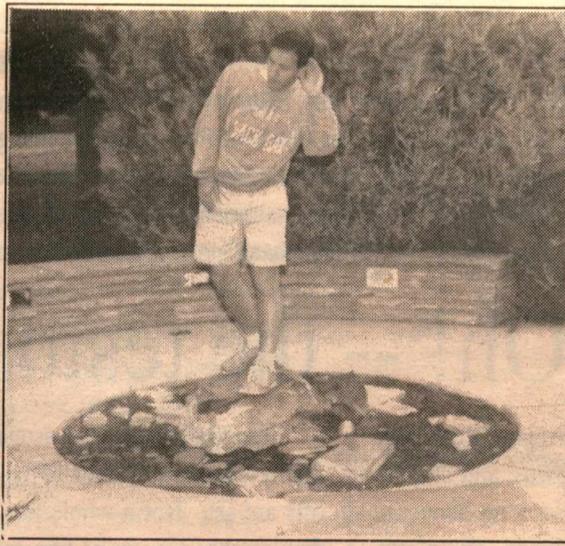
9. The prison motif/graffiti sculpture behind the Fine Arts building, for its unique perspective on college life.



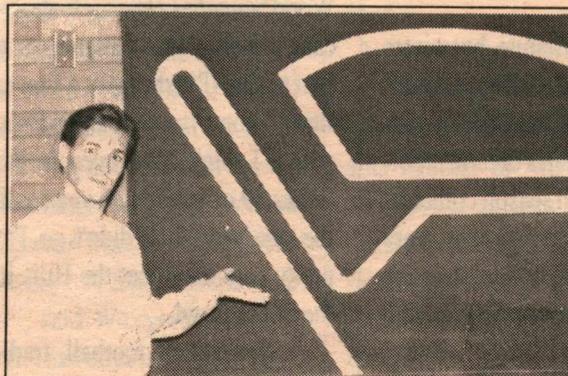
10. The tandem stall in Wiley, for the extreme in male bonding.



8. The echo rock, for its appeal as an element on many cheap dates.



7. The interesting Fahrvergnugen-esque art form in front of the bookstore . . . although the bookstore's unusually high prices have also been a source of endless wonder.



6. The multi-purpose dormitory, Dooley Hall, which houses most of NNC's junior class and also serves as the local bomb shelter, just in case of one of those pesky Communist nuclear strikes.

TOP

By RYAN PITTS, JOHN NORDSTROM, and MATT JOHNSON

Top 10 Worst Places to Mash on Campus

10. Somewhere when you're by yourself.
9. Biology Lab.
8. In Troy Grant's office, with Troy Grant.
7. In the presence of Juli Barton.
6. Atop a panic-stricken squirrel.
5. On the Trinity Statue.
4. On top of Dianna's desk in Ed. Media.
3. Under the salad bar.
2. In the Wiley tandem-stall.
1. ON CAMPUS.

Dr. Bowes visits cultic sanctuary in Middle East

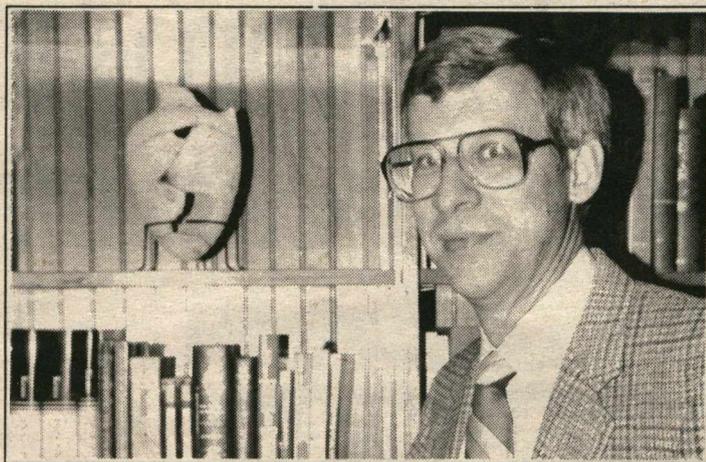
By RYAN PITTS
SENIOR STAFF WRITER

During the summer of 1992, NNC's own Dr. Wendell Bowes traveled to Jordan to serve as part of an archaeological dig south of Amman. It was an experience that he had long desired. The time and money were finally available, and Dr. Bowes packed up and headed for the Middle East.

The particular city that served as the site of the dig was home to the Ammonites, a people discussed in the Bible. "Their speculation was that this city was mentioned in the Bible, in Judges 11:33, as one of the cities that judge Jephthah destroyed," Dr. Bowes explained. "So it does have some Biblical ties."

Acting as a square supervisor, Dr. Bowes was in charge of a six meter by six meter area on a project headed up by Dr. Oystein LaBlanca from Andrews University. His particular section was located immediately inside the wall that surrounded the city being examined.

"All we got the first five



Dr. Bowes with an Ammonite jar he restored himself. (Photo by Brad Nelson)

weeks of the dig, mainly, was rubble that had toppled in," Bowes remarked. Once floor level was reached, about six feet after digging started, the discoveries became more and more intriguing. Several large stones were found: an altar, a worship table, and three more that appeared to be pillars.

A small closet, a grinding stone, a bench, and a hearth were also unearthed in Dr. Bowes' square. This uncovered room was apparently part of a cultic sanctuary. "I think it was one of the more interesting squares," Bowes grinned. "At least everybody said so."

While Dr. Bowes and much of the project staff was concentrating on the inside of the city, there was also surveying going on outside. And during one of these survey projects, a cave housing an abandoned cistern was sighted. Upon investigation it yielded a large inscription that was determined to be written in alphabetic Safaitic script. This particular dialect was a precursor to modern Arabic and had never before been found so far west or in an inscription of such great size. Most previous examples had contained only six to 12 characters, while this monumental new one yielded



Dr. Bowes with companions in Jordan.

(Photo by Brad Nelson)

an estimated 1000. The inscription is currently being translated, and this cistern in Jordan appears to be one of the more important archaeological discoveries of recent time.

Dr. Bowes is scheduled to give a presentation concerning this

historical dig and his participation on November 16. To be held in Feltar lecture hall, it will contain both a discussion of the dig and many slides of the process. Everyone is welcome to come listen as Dr. Bowes speaks about his experience of the past summer.

Style matches substance in Mohicans

Modern movie brings classic James Fenimore Cooper tale to life

By MATT JOHNSON
COVER STORY EDITOR

In a nutshell, this is a must-see.

It's the summer of 1754, and the French and Indian War is at its peak. Three men, the last members of an Indian tribe, are caught in the midst of it.

In the recent tradition of such films as *Far and Away*, Branagh's *Henry V*, *Glory*, and *Unforgiven*, where authenticity concerning costumes, setting, location, natural lighting, and even such details as dialect and mannerisms are taken to the extreme. *The Last of the Mohicans* is no exception -- this

film is alive and rich, capturing the spirit of the story, and leaving little for the imagination to plug in.

Daniel Day Lewis is Hawkeye, a frontiersman who was raised by Mohican Indians following the death of his parents. Hawkeye is thrust into the peril of the French and Indian War as he tries to protect the daughter (Madeline Stowe) of a British army general. As the adventure develops, so does the romance between Lewis and Stowe.

This movie was beautifully cast -- the actors and actresses of this film have their characters matched with natural physical

characteristics that are believable enough not to be stereotypical. All do a wonderful and convincing job of acting, and character interaction is intense throughout the entire film.

Keeping with the romantic ideas of James Fenimore Cooper's classic story, this film is a wonderful relief from action/romances of days gone by. The central character of the story, Hawkeye (Daniel Day Lewis), is the most prominent because of his dynamic interaction with the other characters, who are just as intriguing (perhaps more), due to this. The most realistic element of this story is that it does not end with

Hawkeye as the real hero, the avenger of good, etc.

A warning: this is a violent film, portraying a time and style of war often overlooked in our American history. Another element of this film's authenticity is the obvious coaching and research that went into training the actors for the fighting scenes. This film creates a very grim and realistic picture of a more brutal, but perhaps more civilized age. (The movie's stark portrayal of Indian savagery is gory enough to earn an R-rating).

Despite the gore, go see it. It'll stir your blood in more ways than one.

NAMPA SHOWTIMES

Nampa Cinemas
465-4957

(\$4.50, \$2.25 Tuesdays)

Last of the Mohicans R: 7, 9:40

Singles PG-13: 7:25, 9:25

Sneakers PG-13: 7:15, 9:50

Innocent Blood R: 7:10, 9:30

Husbands and Wives R: 7:20, 9:45

Hero PG-13: 7:35, 10

Karcher Reel Theater
467-2231

(\$1.50, \$1 Tuesdays)

Pinocchio G: 3

Buffy The Vampire Slayer

PG-13: 5, 9:25

Boomerang R: 7

Stay Tuned PG: 3:30, 7:30

Raising Cain R: 1:30, 5:30, 9:45

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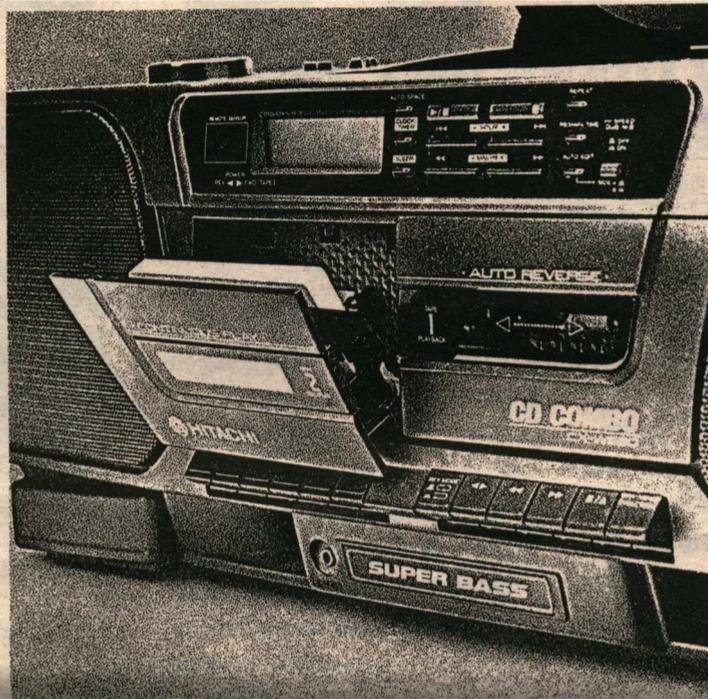
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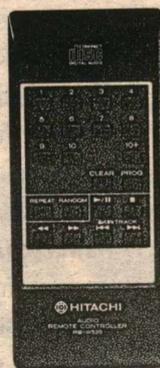
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